

The time has come



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The project of “**Philosophy for Children**” undertaken by Kareem Mustafa is one of the genuine attempts to teach philosophy in classrooms. Teaching philosophy at this level of education helps children to enquire, speak for themselves and shun away their diffidence to ask questions. No doubt, philosophy develops critical thinking, and it plays a crucial role in rational and emotional integrity. It will encourage insightful discussions and thoughtful engagement with essential concepts and facts of life. In addition to these advantages, philosophical thinking kindles interest and the keenness of mind in learning and seeking knowledge. Children without learning philosophy will be deprived from all the advantages mentioned here. Consequently, our educational system remains ineffective in bringing up a new generation with critical and creative skills.

As we know, the aim of this project is to bring philosophy to schools and eventually to a wider community because the children of today are the leaders of tomorrow. Its success depends on a rigour planning supervised thoroughly by experts and teachers in the fields of education and philosophy.

In the end, I take this opportunity to congratulate Kareem Mustafa who initiated this vital project. I am also mindful of the fact that such ambitious project cannot be accomplished without the support of all educationists and the political leadership in Kurdistan.

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